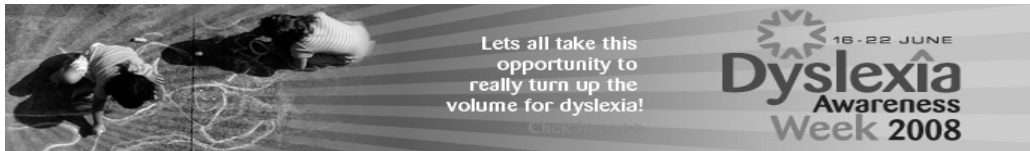




Dyslexia: The Ministry has recognised it.

The workshop will explore solutions to these commonly frustrating issues:

- What is dyslexia?
- What cannot be called dyslexia?
- How can strengths and weaknesses be diagnosed to help teachers?
- Empathising with dyslexic students.
- Strategies that aid teaching and learning.
- Creating a supportive classroom environment.
- Managing workload.
- Working with parents.



Facilitators: Paula Gilbert and Glenys Moir

Paula is an NZCER A B Csp and C grade tester. She has been involved in research including "The Gifted Student with Learning Difficulties", "The Child's Development to the Stages in Reading Development" and "Dysphonetic and Dyseidetic Dyslexia". She has spent many years in and out of the classroom, in private teaching of the SLD student and in the business world working with adults with reading and spelling issues. She is presently in private practice as an education advisor and a Dyslexic diagnostic specialist. She also works with SPELD NZ as a SPELD tester.

Glenys was trained to work with dyslexic students more than thirty years ago and still uses those skills in mainstream, multi-cultural classes in schools ranging from Decile 3 to Decile 10. She has worked in Intermediate and Secondary schools and taught a wide ranging age group in one to one tutoring. She worked with GSE specialist teams, with teacher aides, RTLBs, parents and mainstream teachers to facilitate independent learning and confidence in students with diverse needs. She believes that this diversity has given her insights in balancing the needs and rights of SLD students, their peers and teacher work load.

Venue: Kennedy Park Conference Centre, Storkey Street, NAPIER

Target Group: Primary and Secondary Teachers

Learning Area: Learning

MEC08.81

Date: Tuesday 17 June

Time: 9.00am – 3.00pm

Cost: \$175.00 + GST (incl lunch)

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Once a place is confirmed the school will be invoiced. No refund will be made. However, registrations may be transferred to another name.